

## These are the key messages of our campaign:

***“We want all children in all schools to receive a high-quality education in RE/ an education in religion and worldviews taught by well-qualified and trained teachers”***

**If you agree with some or all of these, please help support the campaign. See page 2**

### RE IS VITAL FOR LIFE IN THE MODERN WORLD:

An inclusive education in RE (an education in religion and worldviews) should be a vital part of our young people's schooling, to ensure that they can engage well with our increasingly multi-religious and multi-secular societies.

### RE IS VALUED BY THE VOTING PUBLIC:

Recent surveys have shown that equal access to quality Religious Education is highly valued by the British public in general and parents in particular. Nearly two thirds (64%) of the UK adult population think that an education in religion and worldviews (or RE) is an important part of the school curriculum today.

### TOO MANY CHILDREN ARE NOT RECEIVING RE:

There is a postcode lottery with the DFE's own school workforce survey showing that one in 5 schools report offering zero hours of RE in year 11 in a breach of their statutory responsibilities.

Just under a third (27.4%) of Academies without a religious character report providing zero hours of RE to Year 11.

### A NATIONAL STANDARD IS NEEDED :

The schools' minister has encouraged us to use the complaints process to address concerns about schools not providing RE. We did this and the system does not work. It took two years to take one complaint through and even then, there was no satisfactory conclusion largely because there is no clear benchmark on what counts as acceptable provision in academies. This is why REPU and others are pressing for a national standard for RE.

### RECRUITMENT OF SECONDARY TRAINEES IS INSUFFICIENT:

RE has also failed to recruit to target in 9 out of the last 10 years, despite the target being dropped, yet again this year there is no bursary for those training to teach RE in secondary schools despite subjects with similar shortages receiving them. We would not normally expect a teacher without maths qualifications to teach Maths but this is happening in RE and happening 3 times more often than in History.

### TOO MANY PRIMARY TEACHERS HAVE NO RE TRAINING:

Of those trained in the last 5 years, 20% of those who answered the NATRE primary survey 2022, reported having no training on RE and a further 20% reported only 1-3 hours. This is clearly not enough. When teachers without RE training or qualifications, teach the subject, this represents a real risk of them getting things wrong and we are aware this can cause serious issues in local communities.

HOW  
TO

# support our campaign



Identify your MP using [this website](#). You could use our template but share your personal experience to support the case for action

## WRITE TO YOUR MP



A face to face meeting provides an opportunity for you to question your MP and deal with specific points

## VISIT YOUR MP IN A SURGERY



Follow @RECouncil @NATREupdate etc and retweet or quote retweet posts that you support

## SPREAD THE MESSAGES VIA SOCIAL MEDIA



You can help our messages reach a far wider group of people if you include our campaign news in your news

## POST NEWS ON YOUR WEBSITE



## OUR TARGET

all children in all schools have a high-quality Religious Education/ an education in religion and worldviews, taught by well-qualified and trained teachers



## CONTACTS

Can you put us in touch with parliamentarians or influencers who might support our campaign?



## PRINT AND ONLINE MEDIA

Could you work with our media consultants to broker an article from a well-known person where you have a connection?



## RADIO AND TV

Could you speak on local or special interest radio/TV station about our campaign messages?



## RESOURCES

Could you share our promotional films, public surveys and data with a wider audience?

From: The RE Policy Unit: Deborah Weston and Fiona Moss